Wilton Primary Academy Year 1/2 Cycle A 24-25

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|  | | Autumn | | Spring | | Summer | |
| Science | Year 1 |  | |  | |  | |
| What are the changes over the four seasons?  What do humans need to grow and be healthy? | | Can you name and compare materials based on their properties? | | How can animals be compared?  What are the different parts and types of plants and trees? | |
| Year 2 |  | |  | |
| Can you name, compare and classify materials based on their properties? | | What does a plant need to stay healthy?  How do the characteristics of plants and animals suit their habitats? | |
| Art | Year 1 and 2 |  | |  | |  | |
| What process does Iris Scott use to create her artwork? | | How is the work of **Lucy Pittaway** influenced by local landscapes? | | How does nature inspire Angie Lewin’s artwork? | |
| Computing | Year 1 |  |  |  |  |  |  |
| Can I create a simple movie with a voiceover? | Can I make a poster that includes text and a picture? | Can I create sound and music in an app for a given theme? | Can I explain what an algorithm is and create one to move a person? | Can I move a sprite using blocks and commands in Scratch Jr? | Can I programme a Beebot to reach a specific destination? |
| Year 2 | How do I create and edit a simple movie? | How do I digitally present information about a topic?  Can you use a checklist? | How do I use an app to create a performance? | How do I write an algorithm to move a robot to a set destination? | How do you produce and edit sequences in Scratch?  How do I produce sequences and work with sprites in Scratch Jr? | |
| DT | Year 1  and 2 |  | |  | |  | |
| How do you make a healthy salad? | | How can you build a stable bridge? | | How can you make a finger or sock puppet? | |
| Geography | Year 1  Year 2 |  | |  | |  | |
| Can you describe the area where you live? | | Can you name the world’s seven continents and five oceans? | | What are the similarities and differences between Middlesbrough and Sydney? | |
| History | Year 1  and 2 |  | |  | |  | |
| What is life like for a child in Middlesbrough? | | Why was Queen Elizabeth II important? | | Why was Captain Cook important? | |
| Music | Year 1 and 2 |  | |  | |  | |
| Can you create rhythms and sound effects, using graphic scores, on an un-tuned instrument? | | Can you sing a range of songs, chants and rhymes including question and answer phrases? | | Can you create sound effects to enhance a story? | |
| PE | Year 1 and 2 |  | |  | |  | |
| Movement – Jumping  Can you use head, arms and feet and apply the correct technique when jumping? | | Gymnastics – Body parts  Can you explore movements and balances on big and small body parts in wide, narrow and curled ways? | | Ball Skills – Hands  Can you use sending and receiving skills, applying your developing technique? | |
| Movement – Running  Can you use a developing technique to run at speed | | Dance – the Zoo  Can you coordinate and control your body movements to create a sequence showing character expression? | | Attack v Defence – Games for Understanding  Can you create and apply simple tactics for attacking and defending? | |
| PSHE/RSE | Year 1  Year 2 |  | |  | |  | |
| Who are your friends and why?  What are good manners? | | Why are families important when growing up?  What is mental health? | | What are appropriate boundaries?  Why do I need to exercise and eat healthily? | |
| RE | Year 1  and 2 |  | |  | |  | |
| What does it mean to belong in Christianity? | | Why is Easter important to Christians? | | What do parables teach Christians? | |