

Intent for TVED RE			
We aim to help children appreciate that they live in a multicultural country. They will develop an understanding of how religious beliefs shape people's lives and behaviours, evidenced through discussions using appropriate vocabulary. They will develop the ability to make reasoned and informed judgements about religious and moral issues, enhancing their spiritual, moral, social and cultural knowledge and their understanding of key religious concepts.			
Outcomes			
By the end of KS1 most children will be able to:		By the end of KS2 most children will be able to:	
<ul style="list-style-type: none"> To understand beliefs and teachings To understand practices and lifestyles To understand how beliefs are conveyed To reflect To understand values To study the main stories of Christianity. To study Judaism. To study other religions of interest to pupils. 		<ul style="list-style-type: none"> To understand beliefs and teachings To understand practices and lifestyles To understand how beliefs are conveyed To reflect To understand values To study the beliefs, festivals and celebrations of Christianity. To study Buddhism, Hinduism, Islam and Sikhism. To study other religions of interest to pupils. 	
	Autumn	Spring	Summer
Year 1	Introducing Religion	Christianity: Easter	Religious Stories: Parables
	What does it mean to belong in Christianity?	Why is Easter important to Christians?	What do parables teach Christians?
Year 2	Christianity: beliefs, customs and practices	Judaism: beliefs, customs and practices	Religious Stories: Miracles of Jesus
	What is important in the Christian faith?	What is important in the Jewish faith?	What do the miracles of Jesus teach Christians?
Year 3	Use of light in religion	The Christian Year	Judaism: Passover
	What does light symbolise in different religions?	Can you name the key events in the Christian year and why they are important?	Why is Passover important to the Jewish faith?
Year 4	Different Christian denominations	Islam: beliefs, customs and practices	Use of colour in religion
	Can you name and explain some differences between Christian denominations?	What is important in the Muslim faith?	Why is colour important in religions?
Year 5	Creation stories across religion	Sikhism: beliefs, customs and practices	Buddhism: beliefs, customs and practices
	How did the world begin according to Christians, Jews and Muslims?	What is important in the Sikh faith?	What is important in the Buddhist faith?
Year 6	Hinduism: beliefs, customs and practices	Humanism: beliefs, customs and practices	Multicultural Britain
	What is important in the Hindu faith?	How do Humanists live their lives?	What are the benefits of a multicultural Britain?