## **TVED Long Term Curriculum Map**



## Intent for TVED Music

We aim for children at TVED to enjoy a rich music curriculum that gives them opportunities to sing, play instruments, compose, listen to and appraise music. They will develop new skills, learning to read music, understand the importance of music on our mental health and wellbeing as well as understanding how a rich musical background can bring enjoyment and fulfilment in our lives. The children will have a wide range of opportunities to perform in a range of settings and enjoy the music of professional musicians and specialists and we aim to provide music and performing arts to the children in our disadvantaged communities giving experiences that would be outside of their normal world.

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By the end of KS1 most children will be able to:  By the end of KS2 most children will be able to:				
<ul> <li>Use their voices expressively and creatively singing songs and speaking chants and rhymes;</li> <li>Play tuned and untuned instruments musically;</li> <li>Listen with concentration and understanding to a range of high quality live and recorded music;</li> <li>Experiments with, create, select and combine sounds using the interrelated dimensions of music.</li> </ul>			<ul> <li>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing fluency, control and expression;</li> <li>Improvise and compose music for a range of purposes using the interrelated dimensions of music;</li> <li>Listen with attention to detail and recall sounds with increasing aural memory;</li> <li>Use and understand staff and other musical notations;</li> <li>Appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians</li> <li>Have some understanding of the history of music.</li> </ul>	
	Autumn	Spring		Summer
Year 1	Un-tuned percussion and songs & Christmas performance	Samba music and singing using Musik8 musical terms		Tuned percussion and styles of music
	Can you create rhythms and sound effects, using graphic scores, on an un-tuned instrument?	Can you sing a range of songs, chants and rhymes including question and answer phrases?		Can you create sound effects to enhance a story?
Year 2	Un-tuned percussion and songs & Christmas performance	Samba music and singing		Tuned percussion and styles of music
	Can you create a piece of music to represent a rocket launch?	Can you compose and perform question and answer phrases using un-tuned percussion instruments?		Can you read notation to perform a simple tune?
Year 3	Recorders	Recorders		Recorders and singing
	Can you play a melody using 3 notes?	Can you compose your own melody using a known rhythm?		Can you perform in a group?
Year 4	Music Technology & Christmas performance	Boomwhackers		African Drumming
	Can you compose a piece of music using Garageband?	Can you read and perform a piece of music using notes C-A?		Can you perform a piece of African music?
Year 5	Music Technology & Christmas performance	African Drumming		Samba music
	Can you record and play a melody using the keyboard on Garageband with a chord accompaniment?	Can you read and perform notation for African drumming?		Can you perform for an audience?
Year 6	African Drumming & Christmas performance	Music Technology		Musical Performances
	Can you compose and perform a piece of African music using African drumming notation?	Can you compose and play a piece of music using a whole octave?		Can you contribute to the performance of a school concert?