| Wilton Primary Academy Y5/6 Curriculum 2022.23 | | | | | | | | | |
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| | | Autumn | | Spring | | Summer | | | |
| English | Year 5 | Narrative: Fairy Tales Poetry Explanation Persuasion Non-chronological report Narrative: Story with a dilemma, issue or moral | | Instructions Narrative: Quest or journey Poetry Narrative: Mystery Recount | | Narrative: Myth or legend Persuasion Discussion Explanation Narrative: Overcoming a monster Poetry | | | |
| | Year 6 | Narrative: Fairy Tales Poetry Recount Discussion Non-chronological report Narrative: Story with a dilemma, issue or moral | | Explanation Narrative: Quest or journey Poetry Narrative: Mystery Persuasion | | Narrative: Myth or legend Instructions Discussion Poetry Recount | | | |
| Maths | Year 5 | Number – Place Value Number- Calculation Measuring Geometry | Number- Calculation Number- Fraction Measuring Statistics | Number – Place Value Number- Calculation Measuring Geometry | Number- Calculation Number- Fraction Measuring Statistics | Number – Place Value Number- Calculation Measuring Geometry | Number- Calculation Number- Fraction Measuring | | |
| | Year 6 | Number – Place Value Number- Calculation Number- Fraction Measuring | Number- Calculation Number – Fraction Algebra Geometry | Number- Calculation/Fraction Geometry Measuring Statistics | Number- Calculation/Fraction Measuring Geometry Statistics | SATS REVISION/REVISITING CONCEPTS | Application and extension into other mathematical projects/enterprise. | | |
| | | Living things and their habitat Animals, including humans | | Earth and space | | Properties and changes of materials Forces | | | |
| Science | Year 5 and 6 | What are the life cycles and processes of reproduction in some plants and animals? What are the stages of human development? | | How does Earth move within the solar system? | | When is a change reversible or irreversible? How do forces act and what are their effects? | | | |
| Art | Year 5 and 6 | Artist: Andy Goldsworthy Techniques: Drawing and Sculpture | | Artist: Peter Thorpe Techniques: Drawing and Painting | | Artist: Joe Cornish (photographer) Techniques: Drawing and Photography | | | |
| | | How does Andy Goldsworthy use natural products to create his sculptures? | | How does Peter Thorpe use the theme of space to create dramatic effect in paintings? | | How does Joe Cornish use light and dark to create a mood in photography? | | | |
| Computing | Year 5 | How do I program commands so that arrow keys control a sprite? | IT – Text and Image How do I produce an eBook incorporating a spreadsheet table? | Computer Science How do I use 'if' and 'then' commands to control a quiz? | IT – Visual How do I create objects in virtual/ augmented reality? | How do I program a programmable toy to complete a specific task? | IT – Audio How do I create a short podcast with multiple sections? How do I perform with other children on a 'jam' session? | | |
| | Year 6 | How do I use variables in games to affect how the game is played and designed? | How do I use my computing knowledge to support revision and recall? | How do I use my computing knowledge to create a design project? | How do I use my computing knowledge to support careers knowledge? | How do I use my computing knowledge to support the work of others? | How do I use my computing knowledge to help prepare for Key Stage 3? | | |
| | | Mechanisms: Make a space buggy | | Textiles: Make a water bottle holder | | Cooking and nutrition: Make a two-course meal | | | |
| DT | Year 5 and 6 | How can you make a moving space buggy? | | What complex sewing techniques can you use to create a water bottle carrier? | | Year 5: Can you make a healthy two-course meal? Year 6: How can you create a balanced three-course meal? | | | |
| Geography | Year 5 and 6 | Human and physical: Rivers and basins including the water cycle | | Human and physical geography: Biomes and vegetation belts | | Human and physical: Pollution and climate change | | | |
| | | Why are rivers important in the development of | | Can you name a biome and its characteristics? | | How are our weather patterns changing? | | | |
| History | Year 5 | human settlements? Empires and Civilisations: Ancient Egypt | | Empires and Civilisations: Ancient Greece | | Significant individuals: Margaret Thatcher | | | |
| History | and 6 | Who were the Ancient Egyptians and what impact did they have? | | Who were the Ancient Greeks and what impact did they have? | | Who was Margaret Thatcher and what was her impact on Britain and the North East? | | | |
| Music . | Year 5 | Music Technology & Christmas performance | | African Drumming | | Samba music | | | |
| | | Can you record and play a melody using the keyboard on Garageband with a chord accompaniment? | | Can you read and perform notation for African drumming? | | Can you perform for an audience? | | | |
| | Year 6 | Music Technology & Christmas performance Can you compose and play a piece of music using a | | African Drumming Can you compose and perform a piece of African | | Musical Performances Can you contribute to the performance of a school | | | |
| | | whole octave? | | music using African drumming notation? Net/wall | | concert? Athletics | | | |
| | Year 5 | Can you pass, receive and move into space to create | | Can you select the correct shot choice when hitting | | Can you consistently show the correct technique in | | | |
| | Year 6 | attacking opportunities? Can you pass, receive and move to maintain possession? | | a ball? Can you use different shots consistently under pressure in a game situation? | | running, throwing & jumping? Can you adapt your running, throwing and jumping techniques to suit different aspects of athletics? | | | |
| PE | | Gymnastics | | Dance | | Striking and Fielding | | | |
| | Year 5 | Can you show a complex sequence of shapes / movements? | | Can you use your imagination to create a short routine? Are you able to dance with confidence and fluorey. | | Can you used different that and howling techniques | | | |
| | Year 6 | Can you move in a variation of ways with increased control and fluency? | | Are you able to dance with confidence and fluency to make a dance routine? | | Can you use different shot and bowling techniques consistently in a game situation? | | | |
| PSHE/RSE | Year 5 | Caring friendships Respectful relationships | | Families and people who care for me: Mental Wellbeing: | | Being safe Changing me Physical Health | | | |
| | | Building trust: What is a trustworthy friend? Bullying and stereotypes: What are stereotypes and how may they lead to bullying? | | Commitment: How do individuals show their commitment to each other? | | Being unsafe: What is risk taking behaviour? Puberty and personal hygiene: How does my body change as I get older? | | | |

| | | | Being isolated: How does loneliness and bullying affect wellbeing? | Keeping clean: Why is it important to keep clean? |
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| | Year 6 | Judgement calls: When is a friend not a friend? Mutual respect: How do we show mutual respect in society? | Respect: Are my family always right? Seeking support: How do I seek support if I am worried about my own or someone else's wellbeing? | Getting help: How can I get help if I do not feel safe? Puberty: Why are my emotions changing? Drugs, alcohol and tobacco: What are the dangers of different substances? |
| | Year 5 | Creation stories across religion | Sikhism: beliefs, customs and practices | Buddhism: beliefs, customs and practices |
| RE | and 6 | How did the world begin according to Christians, Jews and Muslims? | What is important in the Sikh faith? | What is important in the Buddhist faith? |