

EYFS SPECIFIC AREA: UNDERSTANDING THE WORLD

Intent: To ensure a range of personal experiences which increases the children’s knowledge and sense of the world around them, fostering an understanding of our diverse world. The opportunities would enrich and widen vocabulary, supporting the development in oracy and comprehension.

By the end of nursery (based on Development Matters) most children will be able to:	By the end of reception (ELG) most children will be able to:
<ul style="list-style-type: none"> Remember and talk about significant events in their own experience. Talk about some of the similarities and differences between places they have been, where they live Show care and concern for living things and the environment. Use technology for a purpose and with a simple outcome Notice and talk about the differences between people, families and communities 	<p>Past and present</p> <ul style="list-style-type: none"> Talk about the lives and roles of people around them and their roles in society Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling. <p>People Culture and Communities</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and –when appropriate- maps. <p>The Natural World</p> <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

UNDERSTANDING THE WORLD: DIRECT TEACHING (order to be determined by teaching staff)

	Autumn	Spring	Summer
Nursery Past and present	Talk about weekend news	Remember and talk about significant recent events in their own experience Look at photos of events in their lives	Remember and talk about significant recent events in their own experience
Nursery People, culture and communities	Bonfire night, Diwali and Christmas - (what are they) Birthdays- (why and how) Children in Need Look at different occupations	Chinese New Year and Easter (what are they) Talk about similarities and differences between people Comic Relief	Talk about similarities and differences between places they have been and where they live
Nursery The Natural World	Seasons: Weather (autumn / winter) Exploration of the immediate environment grass, mud, puddles, plants, animals Using senses, sights, sounds and smells Identify through stories different environments and nature	Seasons: Weather (winter / spring) To talk about some of the things they have observed such as plants, animals, natural and found objects To plant seeds and care for them	Seasons: Weather (summer) Woodland Environment including comparison to local area Mini beasts and woodland animals Show care and concern for the environment
Reception Past and present	Remembrance Day- look at pictures and stories	Past V Present -homes or toys Discuss images of a familiar past What happened before they were born?	Compare and contrast characters from stories including figures from the past
Reception People, culture and communities	Children in Need Diwali: Cultural similarities and differences Christmas: How is it celebrated around the world People who help us (people’s lives and their roles in society)	Chinese New Year: Cultural similarities and differences The Easter Story Comic Relief	Reading simple maps Talk about important figures in the community Know that some places are special to members of their community
Reception The Natural World	Seasons: Changes in the natural world (autumn / winter) Recognise some environments are different to the ones they live in	Seasons: changes in the natural world (winter / spring) Complete an investigation linked to British Science week Understand change of state- melting, freezing	Seasons: Changes in the natural world (summer) Seaside Environment including comparison to local and woodland area Investigate forces- push, pull