

Evidencing the impact of the Primary PE and sport premium

Wilton Primary Academy
Academic Year 2021.22

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16420
Total amount of funding for 2021/22.	£16420

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/22		Total fund allocated: £16420		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children to have good quality, safe and appropriate resources and learning environment, allowing them the opportunity to improve their skills & confidence.	Making sure all the equipment and facilities are safe and in working order to help with all sports on the curriculum maps. To update and purchase specific equipment.	£1500	Excellent facilities and equipment at the academy to allow children progress further. Brand new equipment purchased so children can enjoy new experiences.	Identify further ways of progressing PE for all ages to challenge the children further so they can improve in various areas. Children being challenged and challenging themselves in areas they feel weaker in.	
Ensure all children are doing more physical activity throughout the school day.	New playground activities for lunchtime along with extra-curricular clubs after school.	£500	Utilising the school field, MUGA and playgrounds during breaks, lunch, PE and clubs will give all children a greater opportunity to participate in more physical activity.	Training staff (lunchtime supervisors) running groups of children with physical activities. Different activities allowing children take part in various skilled activities.	
To support all children in developing their skills across the curriculum map.	Offering children across EYFS, KS1 and KS2 a wide variety of skills and different sports.	£225	More children engaging in a variety of sports, after school clubs and in sports clubs in the local area.	Offer more sport and recreational clubs so the children can try as many things as they can. Allowing children more time doing skills will help children make significant progress.	
To support children by offering a range of extra-curricular sports clubs.	Children to be given a minimum of 3 sports clubs per week for each term.	£1000	Half termly timetable set up offering all children across the academy a different range of sports.	Staff to be trained to be confident to offer more clubs throughout the school year. More clubs throughout the day being offered to children.	
					Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are given the chance to experience a wider range of competitions against other schools and academies.	To enter competitions within the Trust to help children understand the importance of things, such as teamwork and gain a greater understanding about competitiveness.	£2000	Children across all ages experience competitions and they start to take part in more physical activity against other children within the Trust.	Inter and intra competitions to allow the skills the children have learnt to be used in a competitive game situation.
Gross / fine motor skills (O.T sessions)	Children within the Academy working on their key skills in order to help them progress during their school life (Holding a pencil, throwing a ball and catching)	£1000	Children working on these skills throughout the day. O.T. (Occupational Therapy) sessions being used to work on various skills with children.	All staff encouraging these skills but especially in EYFS to help them progress. More OT sessions, especially for those with tree-tops assessments.
Cross lateral movements (O.T. sessions)	Children working on different movements to help cross lateral connectivity.		Children to be shown various movements and will be able to replicate these movement in O.T. (Occupational Therapy) sessions.	All children to be shown differentiated moves so the needs of the child is met for their age range. . More OT sessions, especially for those with tree-tops assessments.
Use PE & sport to develop healthier people, and improve social & personal skills.	Sports leader's programme set up to help children improve their confidence. Morning sports club integrated to give children chance to start their day with the right mind-set.	£470	Pupil interviews with school staff. Pot of gold certificates given out each week during celebration assembly. Personal development sessions with staff working on confidence, social skills and personal skills.	Sports leader's courses to improve children knowledge in various areas. Level 1 coaching qualifications to give children greater depth in their understanding of different sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	18%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Mentoring and upskilling teachers in the academy to improve progress and achievement within PE.	Sports Coach to deliver high quality lessons for classroom teachers to observe.	£1500	Teachers feel more confident teaching new activities and teaching classes when the sports lead is away on sport fixtures / competitions. Extra PE sessions timetabled for teacher to lead with PE guidance.	All staff to work together to share good practice leading to sustainability. All teachers confident and enthusiastic to deliver high quality PE lessons. Teachers to watch others to improve their knowledge.
Mentoring and upskilling teacher assistants in the academy to improve skill levels and participation within extra-curricular sports clubs.	Sports Coach to work together with teacher assistants to give guidance and ideas for extra-curricular sport clubs.	£500	After school clubs – increased participation across the academy including SEND children.	Increased number and variety of extra-curricular sports clubs on offer to the children throughout the year, making sure there is a variation so more children take part.
Mental Health (PSHE - Healthy Mind and Body)	All staff to be aware of mental health and the link between exercising and a positive mind-set.		Staff noticing lower levels of poor behaviour in children. Introducing short bursts of exercises during the day. This should be little and often.	Sessions to be run to show how stress / anxiety levels can be reduced by simple exercises.
Upskilling Sports Leaders on the fundamental skills to improve both their own and KS1 and KS2 skill and confidence levels.	Introduce class Sports Leaders to work closely with children during break and lunchtime and run sessions.	£1000	Sport Leaders to have a greater confidence and more ideas to use within sessions of extra-curricular sport during break and lunch times.	Sport Leaders to assist with sports competitions and support more extra-curricular sport sessions, both during school and after school.
Improve children's knowledge and understanding of the importance of fitness and healthy lifestyle.	Teach children the fundamentals of having a healthy lifestyle – Why is exercise important? Why is healthy eating vital?	£500	Children to learn during PSHCE about what is healthy and unhealthy, so they have a broader knowledge of why health and fitness is important.	Regular discussion in PE lessons to remind children of the importance of healthy lifestyles. PSHCE to cover this more throughout the year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children across the school to have the opportunity to learn to swim.	1 week intensive lessons for all classes in KS2. Transport required.	£100	Children to get the confidence in water and also to be able to successfully swim both 10 and 25 meters.	Extra swimming instructor to allow children to become stronger swimmers after the 20-week course and promote the attendance of swimming sessions / lessons outside of school.
Children to be warned and educated around water safety, both at swimming baths and on the local beaches.	Children to have sessions during PSHCE /assemblies surrounding water safety and the dangers.		Children to have a wider education of the dangers and what is expected from them when in and around water.	Have external people coming in to talk to the children to further educate them around this area.
Children have access to a wider variety of sports through extra-curricular clubs within school.	Design extra-curricular timetable for children to take part. Clubs will for all abilities in both EYFS, Key Stage 1 and Key Stage 2.	£500	Increased numbers of children taking part in sports clubs.	Increasing the number of sports clubs which are on offer to the children. Wider variation of sports clubs so more children can take part in different activities.
Children have increased access to sports and activities before school, lunchtime and after school.	Children to attend sports based sessions to achieve a healthy start to the day. Engage in active playtimes to help improve their health and wellbeing.	£100	Children attending session to give them a good way to start the day and also help improve some of the children's behaviours.	Variety of sports sessions run for both KS1 and KS2 to encourage the children to participate more in sport and make further improvements.
Access to Yoga	Children been given an opportunity to try something new and different to help them improve their skills in PE.	£200	Successful Yoga after school clubs have run and this will continue progress will be seen. This also will be used within the classroom as a tool when outdoor PE can't be done due to weather conditions.	More clubs ran throughout the school day. Increased numbers in the Yoga club to raise the profile of what we are trying to achieve.
Sports Leaders are given responsibility to help run before and after school sessions with sport lead support.	Sports Leaders from KS2 (Years 5 & Years 6) selected to run sessions at break, lunch and after school in clubs.		Sports Leaders plan and take responsibility of a small group of children during a session.	Sports leaders to attend sports competitions to help children participate across all ages.
Residential to Peat Rigg ton provide opportunities for outdoor and adventurous activities.	Children in Year 6 given the opportunity to attend.	£525		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attending Sports competitions run by TVED trust.	Wilton Primary Academy to attend all the future events which are run by any of the schools in the TVED trust.	£500	Events have been included in the diary with the schools within the Trust, and events have been attended.	Increasing the number of events within the Trust. Inter and intra competitions run so children can use all the skills they have learnt in a competitive situation.
Increase % of children taking part in extra-curricular clubs.	Run extra-curricular sport sessions through sports lead and TA support so that the children can practice in order to compete against other schools when competitions arise.	£1000	3 / 4 after school sports clubs and extra PE / lunchtime sessions & activities to be run throughout the year.	Make sure the number of children who are attending the clubs is as high as possible. Also making sure the sessions are enjoyable and the children's needs are met. Variation of activities to meet all children's needs.
Outdoor learning / play times & lunchtimes.	Children to have more times for exercise to help with their own health and wellbeing.	£500	Extra equipment and sessions being available throughout the school day.	Make sure children are aware of health + safety & their own wellbeing. All adults are trained on using all the outdoor equipment so it's used correctly.
Year 6 outdoor orienteering	Year 6 children to learn new skills outdoors	£1000	Sessions designed by Sports lead to help teamwork between the children and set challenges along the way.	Designing a whole school map with bearings so the children can successfully navigate themselves around the school from set challenges.