

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16420
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,420	Date Updated; October 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children to have good quality, safe and appropriate resources and learning environment. Allowing them the opportunity to improve their skills & confidence.	Making sure all the equipment and facilities are safe and in working order to help with all sports on the curriculum maps. To Update and purchase specific equipment.		£1500	Excellent facilities and equipment at the academy to allow children progress further. Brand new equipment been purchased so children can enjoy new experiences.
Ensure all children are doing more physical activity throughout the school day.	New playground activities for lunchtime along with extra-curricular clubs after school.		£500	Utilising the school field and playgrounds during breaks, lunch, PE and clubs will give all children a greater opportunity to participate in more physical activity.
To support all children in developing their skill levels across the curriculum map.	Offering children across both EYFS, KS1 and KS2 a wide variety of skills and different sports.		£225	More children engaging in a variety of sports, after school clubs and in sports clubs in the local area.
To support children by offering a range of extra-curricular sports clubs by utilising a trust member of staff.	Children to be given opportunities to attend after school clubs throughout the year.		£1000	Half termly timetable set up offering all children across the academy a different range of sports.
				Identify further ways of progressing PE for all ages. To challenge the children further so they can improve in various areas. Children being challenged and challenging themselves in areas they feel weaker in.
				Training staff (lunchtime supervisors) running groups of children with physical activities.
				Offer more sport and recreational clubs so the children can try as many things as they can.
				Staff to be trained to be confident to offer more clubs throughout the school year.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children given the chance to experience a wider range of competitions against other schools and academies.	To enter competitions within the trust to help children understand the importance of things, such as teamwork and gain a greater understanding about competitiveness. Transport will be required.	£2000	Children across all ages experience competitions and they start to take part in more physical activity against other children within the trust.	All children taking an active part to encourage the children who don't take part in any outside school activities to have a more active and healthier lifestyle.
Gross / fine motor skills (OT sessions)	Children within the Academy working on their key skills in order to help them progress during their school life (Holding a pencil, throwing a ball and catching)	£1000	Children working on these skills throughout the day without really knowing they are. O.T (occupation therapy) sessions being used to work on various skills with children.	All staff encouraging these skills but especially in EYFS to help their progression even further.
Cross lateral movements (OT sessions)	Children working on different movements to help cross lateral connectivity.		Children to be shown various movements and will be able to replicate these movement in O.T (occupation therapy) sessions.	All children to be shown differentiated moves so the needs to the child is met for their age range.
Use PE & sport to develop healthier people, and improve social & personal skills.	Sports leaders program set up to help children improve their confidence.	£470	Pupil interviews with school staff. Personal development sessions with staff working on confidence, social skills and personal skills.	Sports leader's courses to improve children knowledge in various areas. Level 1 coaching qualifications to give children greater depth in their understanding of different sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Mentoring and upskilling teachers in the academy to improve progress and achievement within PE.	Sports Coach to deliver high quality lessons for classroom teachers to observe.	£1500	Teachers feel more confident teaching new activities and teaching classes when the sports lead is away on sport fixtures / competitions. Extra PE sessions timetabled for teacher to lead with PE guidance.	All staff to work together to share good practice leading to sustainability. All teachers confident and enthusiastic to deliver high quality PE lessons.
Mentoring and upskilling teacher assistants in the academy to improve skill levels and participation within extra-curricular sports clubs.	Sports Coach to work together with teacher assistant to give guidance and ideas for extra-curricular sport	£500	After school clubs – increased participation across the academy.	Increased number of extra-curricular sports clubs on offer to the children with a variation throughout the year.
Mental Health (PSHCE - Healthy Mind and Body)	All staff to be aware of mental health and the link between exercising and a positive mind-set.		Staff noticing lower levels of poor behaviour in children. Introducing short bursts of exercises during the day. This may be little and often rather than a full hour session.	Sessions to be run to show how stress / anxiety levels can be reduced by simple exercises.
Upskilling Sports leaders the fundamental skills to improve both their own and KS1 and KS2 skill and confidence levels.	Introduce class Sports leaders to work closely with children during break and lunchtime and run sessions.	£1000	Sport leaders to have a greater confidence and more ideas to use within sessions of extra-curricular sport during break and lunch times.	Sport leaders to assist with sports competitions and lead more extra-curricular sport sessions, both during school and after school.
Improve children's knowledge and understanding of the importance of fitness and healthy lifestyle.	Teach children the fundamentals of having a healthy lifestyle – Why is exercise important? Why is healthy eating vital?	£500	Children to learn during PSHCE about what is healthy and unhealthy so they have a broader knowledge of why health and fitness is important.	Regular testing in PE lessons to see how much the children have learned over the course of the term.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children across the school to have the opportunity to learn to swim.	1 week intensive lessons for all classes in KS2. Transport required.	£1000	Children to get the confidence in water and also to be able to successfully swim both 10 and 25 meters.	Extra swimming instructor to allow children to become stronger swimmers after the 20-week course and attend swimming sessions / lessons outside of school.
Children to be warned and educated around water safety, both at swimming baths and on the local beaches.	Children to have sessions during PSHCE surrounding water safety and the dangers.		Children to have a wider education of the dangers and what is expected from them when in and around water.	Have external people coming in to talk to the children to further educate them around this area.
Children have access to a wider variety of sports through extra-curricular clubs within school.	Design extra-curricular timetable for children to take part. Clubs will for all abilities in both EYFS, Key Stage 1 and Key Stage 2.	£500	Increased numbers of children taking part in sports clubs.	Increasing the number of sports clubs which are on offer to the children throughout the day.
Children have increased access to sports and activities both at lunchtime and after school.	Engage in active playtimes to help improve their health and wellbeing.	£1000	Children attending sessions within their classes to give them a good way to start the day and also help improve some of the children's behaviours.	Variety of sports sessions run for both KS1 and KS2 to encourage the children to participate more in sport and make further improvements.
Yoga	Children been given an opportunity to try something new and different to help them improve their skills in PE.	£200	This also will be used within the classroom as a tool when outdoor PE can't be done due to weather conditions.	Increased numbers in the Yoga club from the previous year joining yoga to raise the profile of what we are trying to achieve.
Sports Leaders are given responsibility to help run before and after school sessions with sport lead support.	Sports Leaders from KS2 selected to run sessions at break, lunch and after school in clubs.		Sports Leaders plan and take responsibility of a small group of children during a session.	Sports leaders to attend sports competitions to help children participate across all ages.
Residential to Peat Rigg ton provide opportunities for outdoor and adventurous activities.	Children in Year 6 given the opportunity to attend.	£525	Experiences of orienteering and other outdoor activities experienced.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attending Sports competitions run by TVED trust.	Wilton Primary Academy to attend all the future events which are run by any of the schools in the TVED trust.	£500	Events have been included in the diary with the schools within the trust, and events have been attended.	Increasing the number of events within the trust.
Increase % of children taking part in extra-curricular clubs.	Run extra-curricular sport sessions through sports lead and TA support so that the children can practice in order to compete against other schools when competitions arise.	£1000	Previous Inter-Sports competitions have been run within the academy which have had a positive impact on the children's competitiveness.	Make sure the number of children who are attending the clubs is as high as possible. Also making sure the sessions are enjoyable and the children's needs are met. Mixing up the activities to be more appealing to the children.
Outdoor learning / play times & lunchtimes.	Children to have more times for exercises to help with their own health and wellbeing.	£500	3 / 4 after school sports clubs and extra PE / lunchtime sessions & activities to be run throughout the year. Extra equipment and sessions being available for different groups throughout the school day.	Make sure children are aware of health + safety & their own wellbeing.
Year 6 outdoor orienteering	Year 6 children to learn new skills outdoors	£1000	Sessions designed by Sports lead to help teamwork between the children and set challenges along the way.	Designing a whole school map with bearings so the children can successfully navigate themselves around the school from set challenges. Link with DPA.

