

Evidencing the Impact of the Primary PE and Sport Premium

2019.20

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST



Key achievements to date:	Areas for further improvement and baseline evidence of need:
All children go swimming for a week during the course of the year PE lead has been appointed (from within the MAT) Range of resources are already in school to be used for PE/Sport provision. Sports/Play leaders already in place. Range of equipment available for children to use during break and lunchtimes.	% of inactive pupils. Pupil/staff voice around PE/Sport. The range of sports on offer to the children across age ranges.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Academic Year: 2019/20	Total fund allocated: £16520	Date Updated: September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to have good quality, safe and appropriate resources and learning environment, allowing them the opportunity to improve their skills & confidence.</p> <p>To ensure children demonstrate progress in PE lessons. To support all children in developing their skill levels across the curriculum map.</p> <p>To support Gifted and Talented children and give them a platform to progress even further within sport.</p> <p>Organised physical activities will be led by adults at break time and lunchtime. Equipment will be available for children to use independently.</p> <p>Make links with local Sport clubs to give children more opportunities to excel within PE and Sport.</p>	<p>Making sure all the equipment and facilities are safe and in working order to help with all sports on the curriculum maps. To update and purchase specific equipment.</p> <p>To develop an effective PE assessment tracker from EYFS through to Key Stage 2. Offering children across both EYFS, KS1 and KS2 a wide variety of skills and different sports.</p> <p>Working closely with the children who display potential, helping them to improve their skill levels.</p> <p>Stock take and order new equipment that children can use independently e.g. skipping ropes, bats, balls etc</p> <p>Links made with local clubs with a positive impact for children. Links made with Pennyman academy for future events. External events organized.</p>	£3,220	<p>P.E. indoor and outdoor timetable for all classes per week. Excellent facilities and equipment at the academy to allow children progress further.</p> <p>Internal data systems shows children are making progress from previous years. More able children to be challenged further. Assessments show progression in skill level. Children invited to sports trials outside of the school. Children can take part in a range of sporting activities.</p> <p>Increase the amount of physical daily exercise and encourage healthy eating. Specific sports groups including inclusive clubs- and on a lunchtime to accommodate more children.</p> <p>More children engaging in a variety of sports, after school clubs and in sports clubs in the local area.</p>	<p>To continue to provide a range/variety of sports in lessons and clubs. Look to provide to experiences each year.</p> <p>To attend a wider range of competitions and progress to the next level of competition.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased awareness of the importance of PE for health and how it can help with develop self-esteem and learning in other areas</p> <p>Pupils are given the chance to experience a wider range of competitions against other schools and academies.</p> <p>‘Healthy Schools’ week, during summer term, to encourage the children to eat well and be active.</p> <p>Sports leaders are trained and used across the academy to encourage, model and motivate all children to participate in sport</p> <p>PE/Sport display board to be developed to include photographs of sports leaders, teams of children who have represented the academy in competitions and also the results.</p>	<p>CPD to be arranged with the sports coach to improve understanding with staff.</p> <p>To enter competitions to help children work in teams and gain a greater understanding about competitiveness.</p> <p>Work with outside providers to deliver sessions to the entire school – Little Sprouts (cooking) and Sports providers (fitness).</p> <p>Sports leaders to wear caps to identify the children and take a lead role in organising intra school sporting events</p> <p>A team of staff to develop the board to make it engaging and child friendly. Displays in each year group.</p>	<p>£3,200</p>	<p>Greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children. Clear understanding of how PE lessons can promote health benefits and positive behaviour and how to plan and deliver PE lessons that engage children in healthy, sustained, vigorous physical activity</p> <p>Children across all ages experience competitions and they start to take part in more physical activity.</p> <p>Children understanding of how to keep healthy and the importance of being active in the long term</p> <p>Sports leaders are in place on both KS1 and KS2 yards are more children are participating in organized activities.</p> <p>Notice board is in place displaying results and achievements. Assemblies promote the achievements of children in sport both within and outside of school.</p>	<p>Build on the work already completed and further enhance with potential outside speakers.</p> <p>Liaise with other local schools to arrange competitive sports in the area.</p> <p>Further develop the ‘Healthy Schools’ week. Involve parents to further the impact.</p> <p>Begin training new sports leaders in the summer term ready for the next academic year.</p> <p>Sustain the board to ensure the role of Sport and PE is equitable to the other subjects in the curriculum.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Mentoring and upskilling teachers in the academy to improve progress and achievement within PE.	Sports Coach to deliver high quality lessons for classroom teachers to observe.	£4,000	Teachers feel more confident teaching new activities and teaching classes when the sports lead is away on sport fixtures / competitions. (teachers voice)	Staff to identify aspects of the PE curriculum they would like to develop their skills in – CPD to be sourced.
Mentoring and upskilling teacher assistants in the academy to improve skill levels and participation within extra-curricular sports clubs.	Sports Coach to work together with teacher assistant to give guidance and ideas for extracurricular sport.		After school clubs – increased participation across the academy.	TAs to lead clubs or small group sessions in specific sport. Confident staff enthusing children with high quality provision.
Upskilling Sports leaders the fundamental skills to improve both their own and KS1 and KS2 skill and confidence levels.	Sports lead to work closely with sports leaders to assist with ideas for them to lead warm ups and sessions.		Sport leaders to have a greater confidence and more ideas to use within sessions of extra-curricular sport.	
Improve children’s knowledge and understanding of the importance of fitness and healthy lifestyle.	Teach children the fundamentals of having a healthy lifestyle – Why is exercise important? Why is healthy eating vital?		Children have a broader knowledge of why health and fitness is important.	Involvement of parents in the importance of healthy lifestyle and fitness.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the range of activity opportunity outside the curriculum in order to get more pupils involved.	Internal staff to provide additional physical activity opportunities. Golf, athletics, football and rugby. Arrange for external staff to provide further opportunities – dance, yoga etc.		New equipment purchased and used Widened range of healthy activity opportunities Extended Extra-Curricular Sport and Physical Activity Programme	Clear progression identified in the timetable of sports on offer to the pupils. Identify a Bikeability training and ensure it is part of our annual offer to the KS2 children.
Children across the academy have the opportunity to learn to swim.	Sessions of 45-minutes are arranged swimming over the academic year completed in blocks of a week for catch up swimming		Children to be able to successfully swim both 10 and 25 meters.	
Children have access to a wider variety of				Intensive additional sessions in swimming for those in Y5/Y6 to

sports through extra-curricular clubs within the academy. Children have increased access to sports lunchtime.	Design extra-curricular timetable for children to take part. Clubs will for all abilities in both EYFS, Key Stage 1 and Key Stage 2. Engage in active playtimes and lunchtimes.	£3,750	Increased numbers of children taking part in sports clubs across the academy. Clubs help improve some of the children's behaviours and engagement.	ensure they are able to swim at least the 25m.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase physical activity through outdoor learning through enrichment activities. Organise inter-schools competitions in a range of sports Transport to and from some sporting events. Purchase of awards, cups, medals and stickers to further inclusive recognition of sporting achievement and effort.	Teachers to plan enrichment activities outdoors. In addition to competitions already organised, arrange competitions through Wilton for children to attend in different sports. Booking buses in advance. Purchase awards, stickers and medals.	£2,350	Children to have a wider variety of outdoor experiences. The increased competitive opportunities we will take part in include: Sports Day Inter Academy Athletics KS1 Dance festival Tennis Netball Swimming Boys and Girls football	Continued effort by the academy to provide a wide range of opportunities for children to participate in competitive sport.