





# Wilton Primary Academy

## Home Learning

Y5&6  
08.6.20

This home learning is for this week. While this is not compulsory, children are encouraged to complete the tasks on a weekly basis and if possible, post pictures or send examples of the work you have done on our [Facebook](#) page or email [rwpyr56wilton@tved.org.uk](mailto:rwpyr56wilton@tved.org.uk).

Remember to log onto Times Tables Rock Stars and Spelling Shed!

Subject	Learning Challenge
<b>Maths</b>	<p><b>Year 5 - Summer Term – Week 8 - Decimals</b>  <a href="https://www.bbc.co.uk/bitesize/tags/zhqppg8/year-5-and-p6-lessons/1">https://www.bbc.co.uk/bitesize/tags/zhqppg8/year-5-and-p6-lessons/1</a>            BBC Bitesize has a daily lesson for Maths, complete each one for each day.</p> <p><b>Year 6 – Summer Term – Week 8 - Algebra</b>  <a href="https://www.bbc.co.uk/bitesize/tags/zncscw/year-6-and-p7-lessons/1">https://www.bbc.co.uk/bitesize/tags/zncscw/year-6-and-p7-lessons/1</a>            BBC Bitesize has a daily lesson for Maths, complete each one for each day.</p>
<b>Reading</b>	<p>Title: Medusa the Quest of Perseus  <a href="https://www.twinkl.co.uk/resource/t2-e-3755-medusa-the-quest-of-perseus-differentiated-differentiated-reading-comprehension-activity">https://www.twinkl.co.uk/resource/t2-e-3755-medusa-the-quest-of-perseus-differentiated-differentiated-reading-comprehension-activity</a>            Choose your difficulty, read the text carefully, find any words you don't understand and then have a go at answering the questions. Once you have completed the entire text, check the answers.</p>
<b>Writing</b>	<p>What would life be like if dinosaurs still existed? Write a paragraph describing a world where dinosaurs do exist. Think about figurative language such as similes, metaphors, adjectives, etc to engage the reader and create an image of the world in the reader's head.</p>
<b>Wider Curriculum</b>	<p><b>Year 5 &amp; 6</b>  <a href="https://www.bbc.co.uk/teach/school-radio/ks2-ancient-greece/zk73nrd">https://www.bbc.co.uk/teach/school-radio/ks2-ancient-greece/zk73nrd</a>            Have a listen to two or three of the different Greek mythology. What do the stories have in common? What characters are in the stories? Which one was the most interesting and why?</p> <p><b>Year 6</b>            What changes do you think there will be from Primary to Secondary? Create a leaflet describing these changes and what you can do to tackle these changes. For example: You will meet new people, there will be new people in your classes. To help you with this change, you can ask them their names to make them feel comfortable. Remember they will be as nervous as you!</p>
<b>Challenge</b>	
<b>Year 5&amp;6 Book Club</b>  	<p>Our book is The Secret Garden by Frances Hodgson Burnett.            Listen to Chapter 8 – The Robin who Showed the way            Listen on your phone, tablet or laptop - in bed, in the bath, in the garden or just relaxing on the couch!</p> <p><b>Q: What had Mary had done before? Why do you think Mary took two long breaths when the key fit into the hole?</b></p> <p>Send you answers to the email at the top of the page and I will add them to our class page.</p> <p><a href="https://stories.audible.com/pdp/B002UZMRV8?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-30">https://stories.audible.com/pdp/B002UZMRV8?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-30</a></p>

9am <a href="#">Joe Wicks</a> – 9am <a href="#">Dance Workout</a> <a href="#">Sentence Stackers</a> – 9.45am <a href="#">RWI Phonics</a> – 9.30am <a href="#">Pie Corbett – Talk for Writing</a> – 9.30am	10am <a href="#">Dr Chips Science, Computing and Engineering</a> <a href="#">Music with Myleen</a> <a href="#">RWI Phonics</a> – 10am and 10.30am	11am <a href="#">David Walliams</a> <a href="#">Let's go live Science</a> <a href="#">Body Beats Percussion</a>	12pm	1pm <a href="#">British Sign Language</a>	General <a href="#">Dancing with Oti</a> <a href="#">The Maths Factor</a> <a href="#">First News</a> <a href="#">Art Ninja</a>
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