

Wilton Primary Academy

Home Learning

This home learning is for this week. While this is not compulsory, children are encouraged to complete the tasks on a weekly basis and if possible, post pictures or send examples of the work you have done on our <u>Facebook</u> page or email <u>RWPYR12Wilton@tved.org.uk</u>

Remember to log onto Times Tables Rock Stars and Spelling Shed!

Don't forget to send your work! I love seeing what you've been up to!

| Subject | Learning Challenge | | | | | | |
|------------|--|--|--|--|--|--|--|
| Maths | Year 1 - Summer Term – Half Term – Place Value | | | | | | |
| | https://www.twinkl.co.uk/resource/t-he-068-learning-from-home-maths-workbook-year-1-number-and- | | | | | | |
| | <u>place-value</u> | | | | | | |
| | A workbook to complete over the week to show your skills. Parents –answers available. Year 2 – Summer Term – Half Term Multiplication and Division | | | | | | |
| | | | | | | | |
| | https://www.twinkl.co.uk/resource/t-he-357-year-2-multiplication-and-division-workbook | | | | | | |
| | A workbook to complete over the week to show your skills. Parents –answers available | | | | | | |
| Reading | https://www.twinkl.co.uk/resource/t-I-51740-ks1-roald-dahl-differentiated-reading-comprehension- | | | | | | |
| | activity | | | | | | |
| | Title: Roald Dahl | | | | | | |
| | Choose your difficultly, read the text carefully, find any words you don't understand and then | | | | | | |
| | have a go at answering the questions. Once you have completed the entire text, check the | | | | | | |
| | answers. | | | | | | |
| Writing | Invent a new animal. Draw and describe what it looks like, what it sounds like, how it moves, and what it eats. Is it scary or cuddly or something else altogether? Would it be a pet or live in the wild? | | | | | | |
| Wider | https://www.chesterzoo.org/app/uploads/2020/02/FEBRUARY-2020-MAP.pdf | | | | | | |
| Curriculum | Using the map from last week plan a route through the animals and record an audio tour as if you were the | | | | | | |
| | guide. Describe what the people will see and hear as they go through the zoo. Use the following link to give | | | | | | |
| | you an example of things you could say. https://www.youtube.com/watch?v=5YBRu5JFHmw | | | | | | |
| | Inteps.//www.youtube.com/watch?v=5fBRu5JFmmw | | | | | | |
| Challenge | This week we need a bit of cheering up because we are missing you so much. Please | | | | | | |
| enenge | can you think of a joke or something to make us smile? Send them in to the email | | | | | | |
| | addresses. | | | | | | |
| Year 1&2 | | | | | | | |
| Book Club | Our book is "Story Party". | | | | | | |
| ~~ · | Listen to Chapter 6 – 'Sweet Tooth'- The little Jello Fellow | | | | | | |
| 01002 | Listen on your phone, tablet or laptop - in bed, in the bath, in the garden or just relaxing on the | | | | | | |
| | couch! | | | | | | |
| | Q: Why did the Jello boy take a bath in ice? What other story is this one similar to? | | | | | | |
| audible | Send you answers to the email at the top of the page and I will add them to our class page. | | | | | | |
| auuivie | https://stories.audible.com/pdp/B079TZXVZV?ref=adbl ent anon ds pdp pc cntr-1-0 | | | | | | |
| | | | | | | | |

| 9am | 10am | llam | 12pm | lpm | General |
|---------------------------|-------------------------------|----------------------|------|---------------------|------------------|
| Joe Wicks – 9am | Dr Chips Science, | David Walliams | | <u>British Sign</u> | Dancing with Oti |
| Dance Workout | Computing and | <u>Let's go live</u> | | <u>Language</u> | The Maths |
| Sentence Stackers – | Engineering | <u>Science</u> | | | Factor |
| 9.45am | Music with Myleen | Body Beats | | | First News |
| <u>RWI Phonics</u> – | <u>RWI Phonics</u> – 10am and | Percussion | | | <u>Art Ninja</u> |
| 9.30am | 10.30am | | | | |
| <u>Pie Corbett – Talk</u> | | | | | |
| for Writing – 9.30am | | | | | |