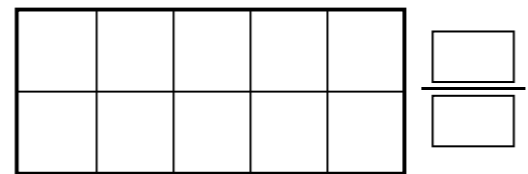
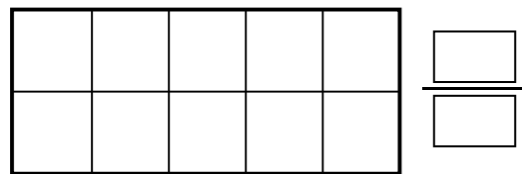
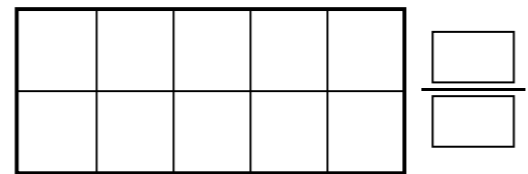
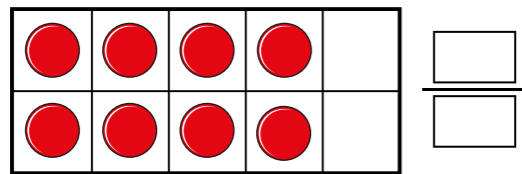
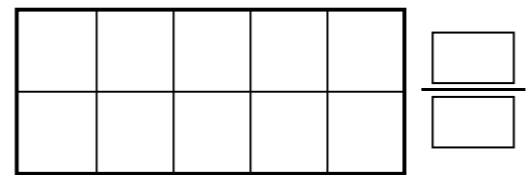
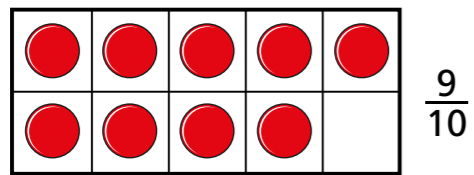
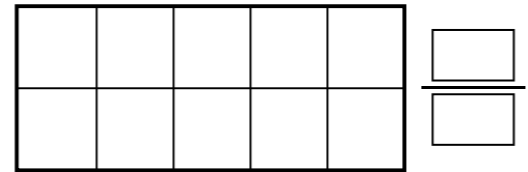
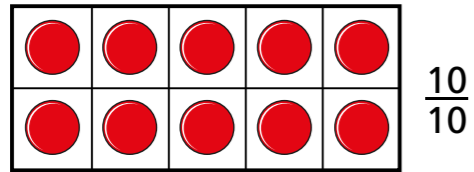
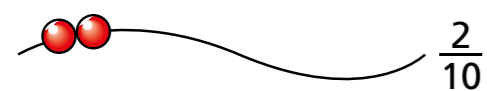
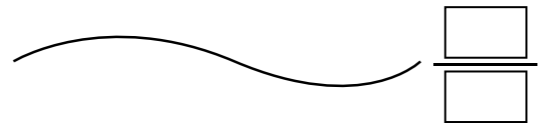
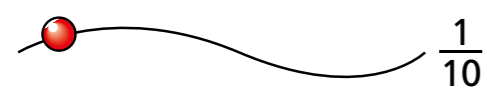


# Count in tenths

1 Continue the sequence.

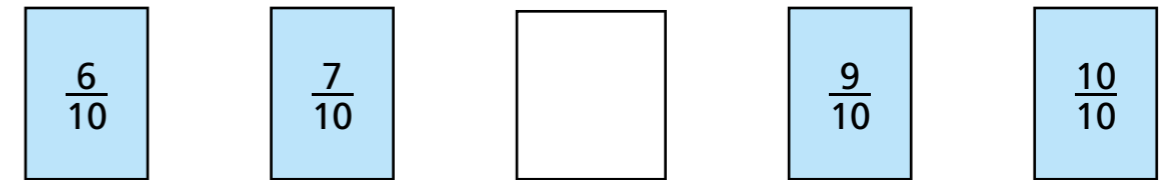
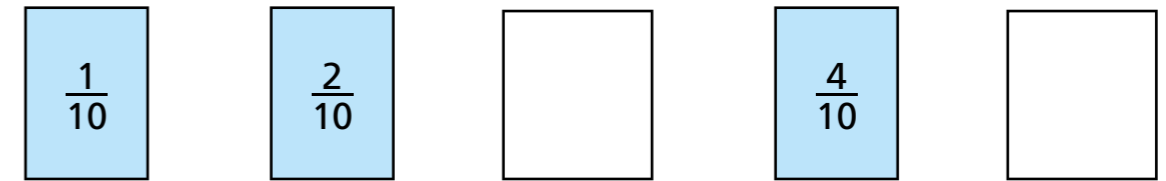


2 Continue the sequence.

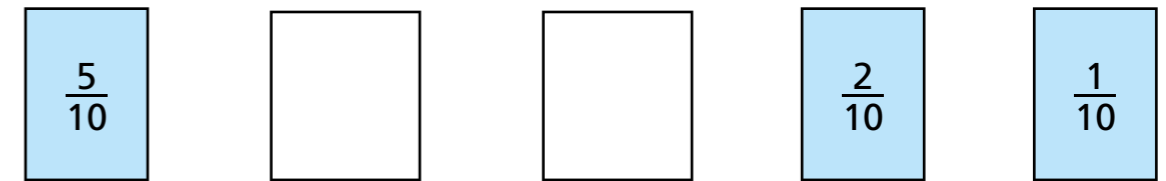
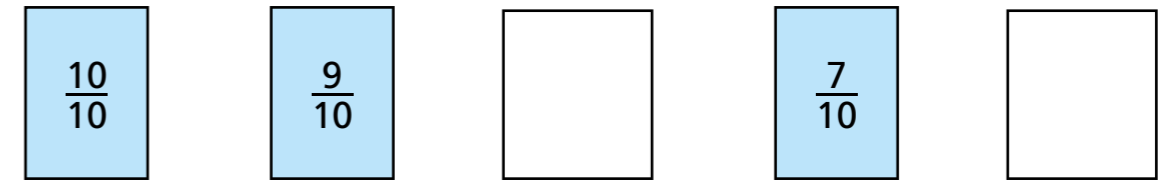


3 Write the missing fractions in each sequence.

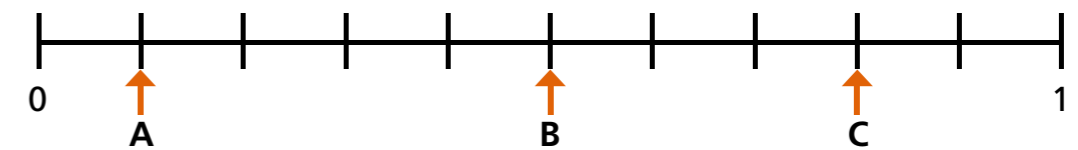
a)



b)



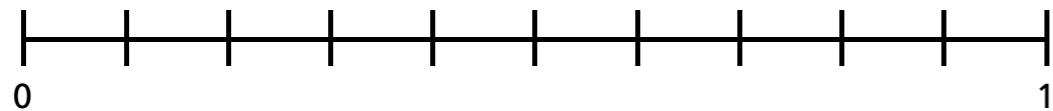
4 What fraction is each arrow pointing to?



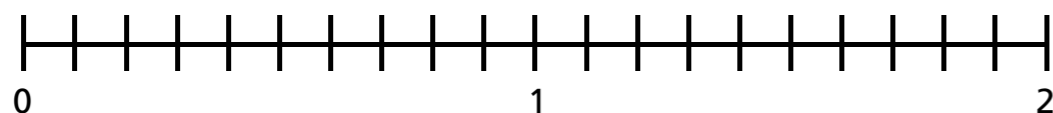
A =  B =  C =

5 Write the fractions in the correct places on the number lines.

- a)  $\frac{5}{10}$   $\frac{9}{10}$   $\frac{3}{10}$   $\frac{10}{10}$

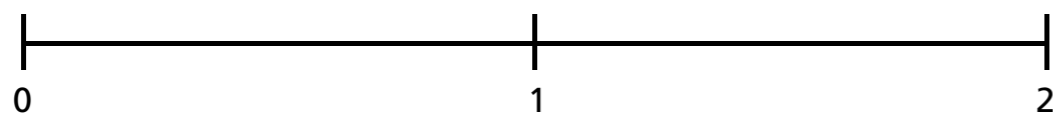


- b)  $\frac{6}{10}$   $\frac{14}{10}$   $\frac{18}{10}$

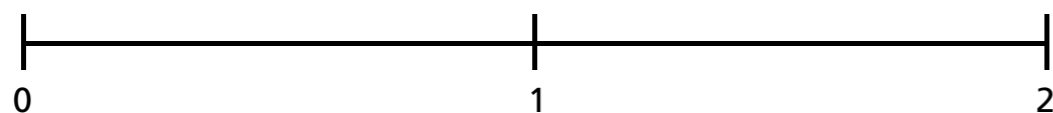


6 Draw and label arrows to estimate the position of the fractions on the number lines.

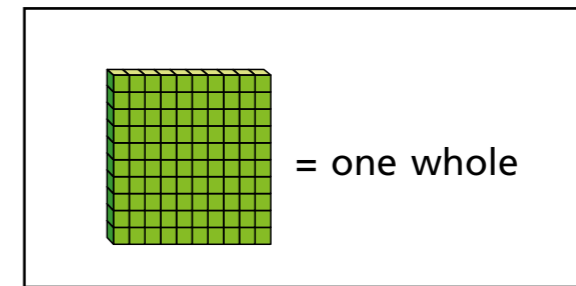
- a)  $\frac{5}{10}$   $\frac{15}{10}$   $\frac{20}{10}$



- b)  $\frac{3}{10}$   $\frac{11}{10}$   $\frac{19}{10}$

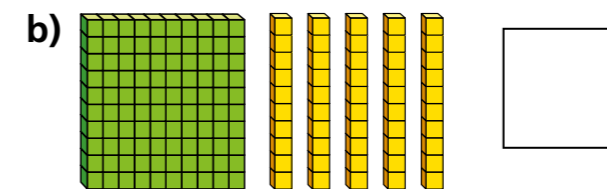
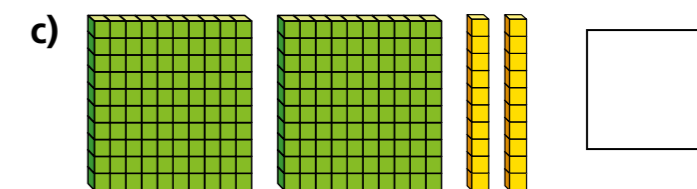
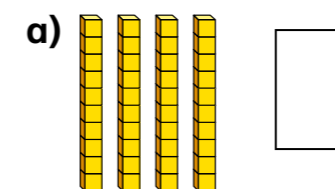


7

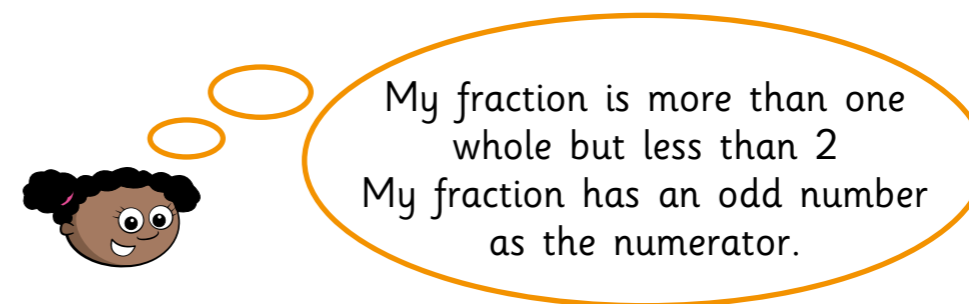


= one whole

What number is represented in each picture?



8 Whitney is thinking of a fraction.



My fraction is more than one whole but less than 2  
My fraction has an odd number as the numerator.

What could Whitney's fraction be?

List all the possible fractions.

Compare answers with a partner.

