

Year 4	Autumn	Spring	Summer	Activity Passport Links
Science	Living things and their habitat Electricity	States of matter Sound	Animals, including humans	Explore inside a cave.
History	Roman Empire and its impact on Britain	Local history study: significant local people and/or places	Tudor Kings and Queens	Take part in a Roman banquet. Visit a castle.
Geography	European geography: Italy (cities, physical features and broad climate zones)	Local study: North East – hills, rivers, coast	Hot and cold areas of the world	Walk through a forest. Go hiking. Take part in a treasure hunt.
PE	Rugby/Football Basketball	Dodgeball Fitness	Dance Athletics	Choreograph a dance and use a camera to document it.
Art	Techniques: collage (mosaic)	Artist: David Hockney Techniques: drawing and painting (ipad tech)	Artist: Claude Monet Techniques: drawing and printing (non-traditional tools)	Create a mosaic. Visit a museum.
DT	Cooking and nutrition – Roman banquet	Plastic and our planet – making things from recyclable materials	Technical knowledge: keeping warm, insulation	Make chocolate. Learn to sew on a button.
Music	Weekly singing assembly / Music of the Week Specialist music provision			Watch a play or a dance production.
PSHE & British Values	My emotions Anti-Bullying	Diversity and Communities E Safety	Managing Change Sex and Relationship Education	Create a display for show and tell.
RE	Different Christian denominations	Islam: beliefs, customs and practices	Use of colour in religion	Visit place of worship.
Computing To communicate	To code	To collect	To communicate	Make up your own game and teach it to someone.
MFL	<i>At individual academy discretion</i>			
Possible organising topic/ Cornerstones reference	Romans (linking History, Geography, Art, DT)	Local study (linking History, Geography, Art, DT) or Sound (linking Science and DT)	Arctic and Antarctic (linking science and Geography, DT)	Enrichment activities taken from the National Trust's '50 things to do before you're 11½': Activities underpinned by our 'Diamond Standards':