

| Year 1 | Autumn | Spring | Summer | Activity Passport Links |
|---|---|--|---|--|
| Science | Plants | Animals, including humans Everyday materials | Seasonal changes | Discover what is in a pond. Put on a shadow puppet show. Make a home for an insect or small creature. Make a daisy chain. |
| History | Life of a significant individual: Neil Armstrong | Local history study: Middlesbrough at the time of the Transporter Bridge | Holidays: past and present | Look up at the stars on a clear night. |
| Geography | Locational knowledge: the geography of our school and the surrounding area- Inc. maps | Locational knowledge: overview of the continents and oceans- Inc. maps | Human and physical: weather patterns in the UK and the world - Inc. polar regions and the Equator | Hunt for insects. Roll down a hill. |
| PE | Gymnastics Mini rugby | Dance Sports hall athletics | Striking/fielding Athletics | Perform a dance. |
| Art | Artist: Angie Lewin Techniques: Drawing and Collage | Artist: Trevor Grimshaw Techniques: Drawing and painting | Artist: Iris Scott Techniques: Drawing and Printing | Create a piece of art for an exhibition. |
| DT | Design, make, evaluate – a miniature garden | Technical knowledge: bridge building | Cooking and nutrition: Seasonal dishes | Make some biscuits. Make a puppet. Build a bridge and test its strength |
| Music | | Perform in front of your class. | | |
| PSHE & British Values | Rules, Rights and Responsibilities | My Family and Friends | Personal Safety including E-Safety | Borrow a book from a library. Create a class collage. Take part in a play day. Join an extra- curricular club. |
| RE | What is religion? Religious Festivals | Christianity Easter | Religious Stories: Parables of Jesus eg Good Samaritan | Make and taste chapattis. |
| Computing To communicate | To code | To connect | To collect | Record different sounds and ask others to guess what they are. |
| Possible organising topic/ Cornerstones reference | Local area (linking Science, Geography, Art, DT) | Bridges (linking History, DT, Art) | Holidays (linking Science, History, Geography, DT, Art) | Enrichment activities taken from the National Trust's '50 things to do before you're 11¾': Activities underpinned by our 'Diamond Standards': |



| Year 2 | Autumn | Spring | Summer | Activity Passport Links |
|---|--|---|--|--|
| Science | Uses of every day materials Living things and their habitats | Plants | Animals, including humans | Become a nature detective. Go bird watching. Pick blackberries. |
| History | Significant events locally or nationally: The Great Fire of London | Local history study: Captain Cook | Life of a significant individual: Mary Seacole | Walk to a local landmark. |
| Geography | Locational geography: Middlesbrough, the UK and the surrounding seas | Place Knowledge: focus on Australia | Physical and human features of the continents of the world | Take a trip to the seaside and walk barefoot on the sand. Weather report |
| PE | Football/rugby | Fitness | Striking/Fielding | Run around in the rain. |
| | Gymnastics | Dance | Athletics | |
| Art | Artist: Friedensreich Hundertwasser Techniques: painting, drawing, crayon | Artist: Joseph Banks Techniques: observational drawing and collage (draw to plan) | Drawing, textiles and colour (technical) (Caribbean theme) | Make a mask. |
| DT | Constructing buildings | Making boats – focus on technical knowledge | Cooking and nutrition: dishes of Jamaica / understanding where food comes from | Bake a cake. Build a den. Start a vegetable patch and eat your produce. |
| Music | | Weekly singing assembly /Music of the Week Specialist music provision | | Learn a poem off by heart. Learn a French song. |
| PSHE & British Values | Anti-bullying | Personal Safety | Resilience and Managing Change | Play a board game. Dress up as a superhero. Start a collection and share it with your class. |
| RE | Christianity and Hinduism | Easter and Passover | Religious Stories: Miracles of Jesus e.g, Feeding the 5000 | Visit a place of worship. |
| Computing To communicate | To code | To connect | To collect | Make a film. |
| Possible organising topic/ Cornerstones reference | Houses (linking Science – materials, History, Geography, Art, DT) | Captain Cook (linking Science, History, Geography, Art) | Jamaica (linking History, Art, Science, Geography, DT) | Enrichment activities taken from the National Trust's '50 things to do before you're 11%': |
| | | | | Activities underpinned by our 'Diamond Standards': |



| Year 3 | Autumn | Spring | Summer | Activity Passport Links | |
|---|--|---|---|--|--|
| Science | Animals, including humans Rocks | Plants Forces and magnets | Light | Make a pinhole camera. | |
| History | Stone Age through to Iron Age | Local history study: The River Tees | The Vikings and the Anglo Saxons | Make something out of wood. | |
| Geography | World geography: volcanoes and earthquakes | Local and UK geography: Wales, Scotland and Northern Ireland | European geography: Scandinavia | Produce rubbings of fossils. | |
| PE | Athletics | Fitness | Dance | Climb a tree. | |
| | Rugby/Football | Dodgeball | Athletics | | |
| Art | Cave paintings Techniques: drawing, painting | Artists: Giuseppe Arcimboldo Techniques: drawing, collage, sculpture | Techniques: textiles | Visit an art gallery. | |
| DT | Design, make, evaluate – pottery, tools | Cooking and nutrition: vegetables Food waste and its impact | Technical knowledge – make a game | Eat something you have not tried before. Design and make a board game. Cook outdoors. | |
| Music | | Weekly singing assembly / Music of the Week Specialist music provision | | Compose a piece of music. | |
| PSHE & British Values | Beginning and belonging My emotions Working together | Diversity and community Healthy lifestyles | Resilience and challenge | Try yoga. Learn to play a game of cards. Stay away from home for a night. | |
| RE | Use of light in religion | The Christian Year | Judaism: beliefs, customs and practices | Light a candle. | |
| Computing To communicate | To code | To collect | To connect | Create a soundtrack for a piece of film. | |
| MFL | At individual academy discretion | | | | |
| Possible organising topic/ Cornerstones reference | Stone Age (linking Science, Geography, History, Art) | Food (linking Science, Art, DT) | Vikings (linking History, Geography, Art, DT) | Enrichment activities taken from the National Trust's '50 things to do before you're 11¾': | |
| | | | | Activities underpinned by our 'Diamond Standards': | |



| Year 4 | Autumn | Spring | Summer | Activity Passport Links |
|--|---|---|---|--|
| Science | Living things and their habitat | States of matter | Animals, including humans | Explore inside a cave. |
| | Electricity | Sound | | |
| History | Roman Empire and its impact on Britain | Local history study: significant local people and/or places | Tudor Kings and Queens | Take part in a Roman banquet. Visit a castle. |
| Geography | European geography: Italy (cities, physical features and broad climate zones) | Local study: North East – hills, rivers, coast | Hot and cold areas of the world | Walk through a forest. Go hiking. Take part in a treasure hunt. |
| PE | Rugby/Football | Dodgeball | Dance | Choreograph a dance and use a camera to document it. |
| | Basketball | Fitness | Athletics | |
| Art | Techniques: collage (mosaic) | Artist: David Hockney Techniques: drawing and painting (ipad tech) | Artist: Claude Monet Techniques: drawing and printing (non-traditional tools) | Create a mosaic. Visit a museum. |
| DT | Cooking and nutrition – Roman banquet | Plastic and our planet – making things from recyclable materials | Technical knowledge: keeping warm, insulation | Make chocolate. Learn to sew on a button. |
| Music | Weekly singing assembly / Music of the Week Specialist music provision | | | Watch a play or a dance production. |
| PSHE & British Values | My emotions Anti-Bullying | Diversity and Communities E Safety | Managing Change Sex and Relationship Education | Create a display for show and tell. |
| RE | Different Christian denominations | Islam: beliefs, customs and practices | Use of colour in religion | Visit place of worship. |
| Computing To communicate | To code | To collect | To communicate | Make up your own game and teach it to someone. |
| MFL | | At individual academy discretion | | |
| Possible organising topic/ Cornerstones reference | Romans (linking History, Geography, Art, DT) | Local study (linking History, Geography, Art, DT) or Sound (linking Science and DT) | Arctic and Antarctic (linking science and Geography, DT) | Enrichment activities taken from the National Trust's '50 things to do before you're 11¾': Activities underpinned by our 'Diamond Standards': |



| Year 5 | Autumn | Spring | Summer | Activity Passport Links | |
|---|---|--|--|--|--|
| Science | Living things and their habitat Animals, including humans | Earth and space Properties and changes of materials | Forces | Visit a science laboratory. Make papier-mâché planets. | |
| History | Ancient Egypt | Post 1066 theme – history of space travel | Local history study: Victorians and our Industrial heritage (railways) | Learn something new about your local area. Visit a Victorian School room. Write in hieroglyphics. | |
| Geography | Rivers and basins- Inc. the water cycle | Local and UK geography: Pollution and climate change | Biomes and vegetation belts | Use an OS map. Walk to the top of a hill. | |
| PE | Rugby/Football | Netball | Athletics | Learn to moonwalk. Go orienteering. | |
| | Dance | Orienteering | Cricket | Climb something that is taller than you are. | |
| Art | Artist: Andy Goldsworthy Techniques: Sculpture and collage (land outdoor art) | Artist: Peter Thorpe Techniques: drawing and painting | Artist: Lowry Techniques: drawing and different media | Make a sculpture trail and create a trail. | |
| DT | Technical knowledge: clay, pottery | Design, make, evaluate: making rockets | Cooking and nutrition – traditional Victorian cooking (bread making) | Do a blind folded taste test. Make a large-scale model. Plan and cook a meal. Deign and make an electrical model. | |
| Music | | Weekly singing assembly / Music of the Week Specialist music provision | | | |
| PSHE & British Values | Safety Contexts (including E-safety) My emotions | Diversity and Community | Healthy Lifestyles Sex and Relationships Education | Take part in a debate. Write a story for a reception class. Pick litter in your local area. | |
| RE | Creation stories across religion | Sikhism: Beliefs, customs and practices | Buddhism: Beliefs, customs and practices | Put on a performance. | |
| Computing | To code | To collect | To communicate | | |
| MFL | At individual academy discretion | | | | |
| Possible organising topic/ Cornerstones reference | Ancient Egypt (linking Science, History, Geography, Art, DT, RE) | Earth and space (linking Science, History, Art, DT) | Industrial Heritage (linking Science, History, Art, DT) | Enrichment activities taken from the National Trust's '50 things to do before you're 11¾': | |
| | | · | , , | Activities underpinned by our 'Diamond Standards': | |



| Year 6 | Autumn | Spring | Summer | Activity Passport Links |
|---|--|---|---|--|
| Science | Electricity Light | Animals, including humans Living things and their habitats | Evolution and inheritance | Sleep under canvas. See the sun set and rise. |
| History | Britain and World War II | Opening up America | Ancient Greece | Take a trip on a train. Plan a tour around your local area. Choose objects to put in a time capsule. |
| Geography | European geography | World geography: North, South and Central America | Locating places and countries, map skills | Visit a local charity and find out how you can support them. |
| PE | Rugby/Football Dance | Table Tennis Fitness | Tennis Athletics | |
| Art | Artists: Barbara Hepworth (sculptures) Henry Moore (underground drawings) Techniques: wax resist, clay and sculpture | American Artists: Andy Warhol Techniques: graphic design and art | Theatre and film set designers Costume and textiles | Visit a new city. |
| DT | Cooking and nutrition - rationing | Technical knowledge: jewellery/ art influenced by Native American designs | Design, make and evaluate – theatre performance | Learn to knit. Design a product or business idea and pitch it to "investors". Make a dessert. |
| Music | Weekly singing assembly / Music of the Week / Specialist music provision | | | Put on a performance. |
| PSHE & British Values | E-Safety and Anti-bullying Rights, Rules and Responsibilities | Family, friends and relationships Financial Capabilities | Mental Health and Well-being Managing Change Sex and Relationship Education | Write a speech. Vote in a school election. Organise tea for parents and carers. |
| RE | Judaism: The Holocaust | Humanism | Beliefs, customs and practices | Interview someone. |
| Computing | To code | To collect | To communicate | Send an email. Learn how to access the news. Write and record/broadcast a radio play. |
| MFL | | At individual academy discretion | | |
| Possible organising topic/ Cornerstones reference | Second World War (linking History, Geography, ART, DT, RE) | America (linking History, Geography, Art, DT) | Theatre production (Linking History, Art, DT, Music, Computing) | Enrichment activities taken from the National Trust's '50 things to do before you're 11¾': |
| | | | | Activities underpinned by our 'Diamond Standards': |