

Wilton Primary Academy Pupil Premium Strategy Statement 2019.20

Summary information					
School	Wilton Primary Academy				
Academic Year	2019.20	Total PP budget	£43,560	Date of most recent PP Review	July 2019
Total number of pupils	65	Number of pupils eligible for PP	55%	Date for next PP Strategy Review	July 2020

Attainment & Progress 2018.19					
	% of pupils achieving expected standard				
	Whole cohort	Non Pupil Premium	Pupil Premium	National Disadvantaged	National Other
End of EYFS (cohort 9 PP 4)	67%	80%	50%	56%	73%
Y1 Phonics (cohort 5 PP 3)	100%	100%	100%	70%	84%
KS1 (cohort 9 PP 2)					
Reading	78%	71%	100%	60%	79%
Writing	78%	71%	100%	53%	73%
Maths	78%	71%	100%	61%	79%
KS2 (cohort 10 PP 8)					
Reading	70%	50%	75%	64%	80%
Writing	70%	50%	75%	67%	83%
Maths	70%	50%	75%	64%	81%
Spag	70%	50%	75%	67%	82%
RWM combined	60%	50%	63%	51%	70%
Progress KS2					
Reading	-3.1	-3.4	-3.1	-0.6	0.3
Writing	-1.5	-1.5	-1.5	-0.4	0.2
Maths	-3.7	-11.2	-1.9	-0.6	0.3

The small numbers of pupils within each year group, their different composition, particularly in relation to disadvantage and mobility, means that outcomes vary year on year. This makes the use of raw assessment and progress data to judge the effectiveness of our provision complex.

1. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Children enter with significantly low levels of language and literacy skills and personal, social and emotional skills.
B.	High proportion of PP pupils in certain year groups
C.	Some PP pupils in KS2 are not making sufficiently accelerated progress to close the gap to national progress outcomes
External barriers	
D.	Attendance for a small number of PP children
E.	High levels of mobility for some PP children

Planned Outcomes		Success criteria
A.	Improve language, literacy, number and PSED skills in EYFS.	PP pupils in EYFS will make good progress so that they close the gap to age related expectations and higher percentages will attain GLD by the end of Reception.
B.	Higher rates of progress for KS2 PP pupils in reading, writing and maths. Target intervention, support and challenge for all PP pupils in reading, writing, maths and social/emotional development.	PP pupils make accelerated progress in KS2, so the gap is closed to national disadvantaged pupils Through ½ termly progress reviews PP pupils' achievements will be tracked and next steps for learning planned ensuring good progress. Robust monitoring and evaluation by SLT will ensure quality first teaching and impact of interventions.
C.	Increased attendance rates for PP pupils.	Reduction in persistent absenteeism for PP pupils. Parents are supported to understand the importance of good attendance and stability for their children in impacting positively on educational outcomes.

2. Planned expenditure					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

A	Improve language/ literacy, number and PSED skills in EYFS through targeted teaching and identification of next steps for individuals	Significantly low levels of skills on entry for PP pupils	Monitoring and tracking of progress, observations of provision in EYFS.	EYFS Teacher/ Lead Practitioner RW & AB	January 2020 and termly
A B	Professional development for staff to support Pupil Premium pupils effectively.	High numbers of PP pupils in year groups. 50% new teaching staff to academy and new learning assistant staff in place for academic year	Targeted CPD to support staff deliver QFT and effective interventions to support PP pupils to accelerate progress and understand barriers to learning	All Staff	Half termly reviews
A B C	Maintain role of Pupil Premium Champion	Senior staff position to lead on attainment and progress, monitoring and evaluation for PP pupils	Impact of role on closing the gap for progress for PP pupils in all areas of the curriculum and across all phases.	PP Champion - JH	Half termly reviews
Total budgeted cost					£7,710
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A B	Learning assistants to deliver targeted interventions and support	Specific interventions, support and challenge to be delivered to small groups and individuals in reading, writing and maths and development as directed by teacher/PP Champion	Evaluation of impact of support/interventions on PP pupil progress on a ½ termly basis by PP Champion.	PP Champion - JH	Half termly reviews

A B	Involvement of specialist teaching services to support professional development.	Identification of barriers will provide strategies for quality intervention and upskill staff in addressing need	Early identification, timely intervention and key actions will impact on the progress of individuals and groups of children.	SENDCo - JH	On-going review
A B C	Support for emotional health and to understand any barriers to learning.	Emotional resilience for some PP pupils is low and impacts on their progress.	Pastoral Lead will provide ongoing support for individual pupils. Referrals made to more specialist counselling services as identified to meet need through graduated response.	Pastoral & Behaviour Lead – AB	On-going review
Total budgeted cost					£ 30,850
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
C	1st day response and weekly monitoring by Admin staff Monthly Monitoring by PP Champion	Good attendance will lead to increased progress. Leadership to work with parents to ensure they understand the importance of good attendance and punctuality	Regular monitoring of registers and CPOMs system, meetings with parents and involvement of early help services if required.	Admin – SE PP Champion - JH	Half termly
A B C	Breakfast Club provision	Offer subsidised places for PP pupils at breakfast club to encourage regular attendance and a good start to the day in readiness of learning	Promotion to parents and monitoring of take up by PP Champion.	Admin – SE PP Champion - JH	Half termly

A B C	Provide and subsidise outdoor and adventurous activities, educational visits and after school clubs.	To subsidise costs for additional activities for PP Pupils to remove any financial burden which may prevent participation.	Monitoring of take up of PP pupils in additional activities.	Admin – SE PP Champion - JH	Half Termly
Total budgeted cost					£ 5,000